

JOB DESCRIPTION

Job Title: Senior Lecturer (Teaching) – Lead for Problem-based Learning	Band AC3: £44,128 to £55,755 per annum <i>Opportunity to progress to £60,907 subject to performance and the university reward scheme</i>
School: Three Counties Medical School	
Reporting directly to: MBChB Phase 1 Lead	
Supervisory responsibility for: Problem-based Learning Facilitators	
Other Contacts Internal: Dean of Three Counties Medical School; MBChB Course Lead, School Manager; colleagues within the School; College Director for Learning, Teaching and Quality Enhancement; College Director for Research and Knowledge Exchange External: NHS Trusts; Partner institutions; Other HEIs; Student placement providers; Contingent Partner	
Main Duties*: 1. To provide academic leadership in the strategic development and delivery of Problem-Based Learning (PBL) across the undergraduate medical curriculum, working with other members of the medical school faculty. 2. Provide training and mentorship to staff in PBL facilitation, assessment, and feedback. 3. Collaborate with the Phase leads to ensure integration of PBL aligns with the overall pedagogical approaches of the school and that the cases, are clinically relevant, evidence-based, and aligned with GMC outcomes. 4. Innovate and evaluate PBL approaches in collaboration with faculty and quality assurance teams to ensure PBL practices meet regulatory and accreditation standards. 5. Monitor and evaluate the impact of PBL on student engagement, performance, and satisfaction. 6. Support faculty in designing, delivering, and assessment of learning outcomes, as facilitated via PBL and related activities, including the setting, marking and moderation of work, individually or collectively as part of a team in accordance with quality assurances procedures. 7. To work with undergraduate and postgraduate programmes across the College of Health, Life and Environmental Science for PBL as required, to ensure that interdisciplinary learning is embedded within the Medical School 8. To design and deliver on-going faculty training and development including collaborating with the Deputy Placement Lead (DPL) to prepare NHS Tutors to ensure the aims of the Medical School MBChB are appropriately delivered.	

9. To provide advice and support for issues relating to student support arising on a day-to-day basis in the PBL, liaising with the MBChB Student Support & Guidance Lead and taking on the responsibilities of a University Academic Tutor (UAT) as required.
10. To undertake the duties of a PBL facilitator, as required.
11. To carry out academic administrative work and participate in relevant committees and working groups within the School and College.
12. To participate in the recruitment of students, including selection events and open days.
13. To engage in scholarship, disseminating findings through conference presentations and journal articles, books, books and other forms appropriate to the discipline.
14. To participate fully in the life of the school and carry out any other reasonable duties as requested by the Dean of School or their nominee.
15. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
16. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
17. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection methods:

Shortlisted candidates will be invited to a formal panel interview, and asked to deliver a teaching session to the following brief:

Presentation: Please deliver a 5 - minute presentation that provides an overview of your pedagogical approaches to medical education, with reference to Problem-Based Learning (PBL).

Teaching session: Please deliver a 15-minute facilitated, interactive session, suitable for first year MBChB students, on a topic of your choice